



**CSU Dance EDUCATION IN MOTION Professional Development Seminar  
for Colorado K-12 Teachers • June 6-9, 2022  
SCHEDULE - subject to change**

**MONDAY, June 6**

- 8:30-9:00      **Welcome/Check-in/Introductions**  
Review of Schedule/Land Acknowledgement/Community Agreements  
Logistics/Housekeeping
- 9:00-11:00      **Why Movement in the Schools? Exploring our Movement Literacy**  
This session will provide a variety of movement-based tools to utilize within various contexts to enhance learning. We will explore fundamental movement concepts and language, and practice applying them to their own contexts, and contribute to group collaborations.  
*Lisa Morgan, CSU Dance and Director, EDUCATION IN MOTION*
- 11:10-11:45      **Teacher Networking & Work Time/Begin to develop group dance piece**
- 11:45-12:30      Lunch Break
- 12:30-2:00      **IMPACT Dance Company's Outreach Model/EVERY VOICE MATTERS**  
This session will guide educators through IMPACT's integrated arts outreach program utilizing writing, movement and a simple visual art project to share one's story. Participants will work with facilitators to create individual and small group "choreo poems" to be shared with the group as a whole.  
*Artistic Director, Judy Bejarano*  
*Susie Garifi, Co-director IMPACT Outreach Program*  
*This presentation is supported in part by the City of Fort Collins Fort Fund.*
- 2:00-2:10      BREAK
- 2:10-2:45      **Video presentation with Cynthia Mousel, supporter of CSU Dance and EIM**
- 2:45-3:00      **Closing/Debrief**  
Sharing of resources/review schedule for the next day/problem solve

## TUESDAY, June 7

- 8:30-10:40      **Gather/Check-in**  
**Movement Integrated Lessons for the General Classroom**  
Utilizing our new found movement language, we will explore and develop integrated lessons with movement at the core.  
*Lisa Morgan, CSU Dance and Director EDUCATION IN MOTION*
- 10:40-11:45      **Culturally Relevant Pedagogy & Teaching: Purpose & Practice**  
*Dr. Patrica Vigil, CSU Director of University Partnerships and Student Success, Director of the Alliance and University Partnership Relations*
- 11:45-12:30      Lunch Break
- 12:30-2:00      **Embodied Emotions: Recognizing, Understanding and Regulating Emotions in ourselves and students to deepen learning**  
Emotions and learning are inseparably merged. In this session, we will explore this vital relationship through emotional literacy tools that can help you further develop your own emotional intelligence and integrate it into your classroom to enhance that of your students.  
*Pamela Barker, M.A., P.T.*
- 2:00-2:10      BREAK
- 2:10-2:40      **Creative Group Work/Teacher Values**  
*Lisa Morgan*
- 2:45-3:00      **Closing/Debrief**  
Sharing of resources/review schedule for the next day/problem solve

## WEDNESDAY, June 8

- 8:30-9:00      **Gather/Check-in**  
**Mindfulness & Intention Setting** *with Miranda Buddington*
- 9:00-10:35      **Improvisational Tools for Exploration**  
**Advocacy initiatives with updates on CSU Dance Education and state partnerships**  
*Emily Morgan, Director, CSU Dance*
- 10:40-11:45      **Mindfulness Practices in the Classroom & Teacher Wellness**  
This session will first discuss different approaches and contexts for using mindfulness in the

classroom including daily routines for mindfulness, student-led mindfulness, and mindfulness as a tool for de-escalation. Participants will then explore aspects of teacher wellness and identify needs and supports related to teacher sustainability.

*Miranda Buddington, Classroom Teacher, Oakland Unified School District*

- 11:45-12:30 Lunch Break
- 12:30-2:00 **Outreach & Engagement with Schools: Tools & Strategies for Effective Partnerships**  
*Madeline Harvey, Professor CSU Dance*
- 2:00-2:10 BREAK
- 2:15-3:00 Teacher Networking & Work Session
- 3:00-3:30 **Closing/Debrief**  
Sharing of resources/readings/videos for the next day

#### **THURSDAY, June 9**

- 8:30-9:00 **Movement Check-In** with *Lisa Morgan*
- 9:05-11:30 **Moving Into Authentic Relationships & Away From Exclusion: How Proactive & Reactive Restorative Practices Promote Connectedness, Belonging, Taking Responsibility & Repairing Harm When It Occurs.**  
*Everett & Ame Vigil, Restorative Justice Education*
- 11:10-11:45 Teacher Networking & Work Session
- 11:45-12:30 Lunch Break
- 12:30-1:30 **Teacher's Tool Box /Movement For Active BRAINS**  
*CSU Dance major/EIM Intern, Madelyn Caviness*
- 1:30-2:00 Teacher Networking & Work Session - review for final sharing of Creative Group Work
- 2:10-3:30 Closing Performance with guests  
Sharing of Teachers Group Work  
Presentation of Certificates