

Demonstrated Growth Trajectory	Exemplary	Accomplished	Developing	Beginning
Personal goals and aspirations	Completed assignments provide strong evidence that student can create, adjust, and achieve goals that are measurable, time bound, and realistic.	Completed assignments provide some evidence that student can create, adjust, and achieve goals that are measurable, time bound, and realistic.	Completed assignments provide minimal evidence that student can create, adjust, and achieve goals that are measurable, time bound, and realistic.	Completed assignments indicate that student needs more support to create, adjust, and achieve goals that are measurable, time bound, and realistic.
Self-Reflection and Evaluation	Completed assignments provide strong evidence that student can effectively reflect on personal progress citing challenges as well as examples of what was accomplished and how.	Completed assignments provide some evidence that student can effectively reflect on personal progress citing challenges as well as examples of what was accomplished and how.	Completed assignments provide minimal evidence that student can effectively reflect on personal progress citing challenges as well as examples of what was accomplished and how.	Completed assignments indicate that student needs more support to effectively self-reflect and evaluate personal progress.
Synthesis of Feedback	Completed assignments provide strong evidence that student can interpret, apply, and layer information over time.	Completed assignments provide some evidence that student can interpret, apply, and layer information over time.	Completed assignments provide minimal evidence that student can interpret, apply, and layer information over time.	Completed assignments indicate that student needs more support to interpret, apply, and layer information over time.
Achievement of course objectives	Completed assignments provide evidence that student has achieved <i>all</i> course learning outcomes.	Completed assignments provide evidence that student has achieved <i>most</i> course learning outcomes.	Completed assignments provide evidence that student has achieved <i>some</i> course learning outcomes. and is close to achieving others.	Completed assignments indicate that student has achieved <i>at least one</i> course learning outcome and needs more support to achieve others.

Comments: