

	Exemplary	Accomplished	Developing	Beginning
Contributions to an inclusive classroom culture	Student goes above and beyond, serving as a role model and ambassador for the class, demonstrating leadership and interacting in kind and supportive ways.	Student demonstrates commitment to an inclusive classroom climate by supporting others, demonstrating good listening skills, and interacting in kind and supportive ways.	Student recognizes the value of an inclusive classroom environment and mostly supports it by listening to instructors and peers and interacting in kind and supportive ways.	Student listens to instructors and peers but does not actively contribute to the classroom culture.
Adherence to classroom expectations, as detailed in the syllabus	Student consistently adheres to and is accountable to all classroom expectations.	Student adheres to and is generally accountable to all classroom expectations.	Student makes a concerted effort to adhere to all classroom expectations.	Student needs reminders regarding classroom expectations.
Communication and interaction with instructors	Student is consistently respectful with communication. Communication is timely and thoughtful.	Student is generally respectful with communication and interaction. Communication is timely thoughtful.	Communication and interaction is thoughtful and timely with some exceptions.	Communication and interaction is not consistently thoughtful or timely.
Use of non-instructional time	Student consistently uses non-instructional time effectively by observing, taking notes, and/or moving on the sidelines.	Student generally uses non-instructional time effectively by observing, taking notes, and/or moving on the sidelines.	Student occasionally uses non-instructional time effectively by observing, taking notes, and/or moving on the sidelines.	Student seldom uses non-instructional time effectively by observing, taking notes, and/or moving on the sidelines.
Navigation of injuries and illness	Student consistently demonstrates strong self-care, communicates promptly and is proactive in addressing injuries or illness in and out of class.	Student demonstrates an awareness of self-care, generally communicates promptly and is proactive in addressing injuries or illness in and out of class.	Student partially demonstrates an awareness of self-care, occasionally communicates promptly and is proactive in addressing injuries or illness in and out of class.	Student lacks an awareness of self-care, seldom communicates promptly and is seldom proactive in addressing injuries or illness in and out of class.
Receptiveness to feedback	Student quickly incorporates and applies feedback from instructors and peers. Student excels in self-correction.	Student incorporates and applies feedback from instructors and peers. Student is able to self-correct on a regular basis.	Student is generally able to incorporate instructor and feedback and apply it with some success. Student shows effort with self-correction.	Student sometime struggles to incorporate and apply instructor and peer feedback. Student struggles with self-correction and relies more on the instructor and peers.